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ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT: A well-rounded story of the strength of education is being presented by the staff and students of the Ramona Unified School District in Northern San Diego county. Select audiences of service clubs and community groups that have influence on public attitudes are visited by an educational team. Each academic team is composed of 12-18 students representing various grade levels plus select teachers and other staff members. Every academic team gives demonstrations of each major curriculum area during a 30-40 minute presentation. Materials about education are distributed and an invitation is extended to visit the neighborhood school. Benefits of our P.I.E. program have been summarized. It appears that academic team members take more pride in their school and personal achievement after having participated on a team. Parents seem to be spontaneous advocates for quality education after having been involved in a team effort. (We rely on our parents for transportation to community groups meeting in the early morning or the evening and they stay for each presentation.) The community continues to welcome each team and responds with a greater appreciation for our use of resources. At the same time, support is built for programs that are not well understood, such as bilingual education remedial or enrichment classes. We like being part of a rising tide that renews public confidence in our public schools. This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community. (Author)

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PUBLIC INFORMATION ON EDUCATION (P.I.E.)

RAMONA Unified School District
Ramona, CA

This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community.

EA 015 980

OUTSTANDING PROGRAM DESCRIPTION FORM

Name of School, District or Agency Ramona Unified School District Grade Levels K-12

Address 1416 Montecito Road Telephone (619) 789-1010

City Ramona, State Ca. Zip 92065

Name of Contact Person Donna Myers ACSA Region So. Ca./San Diego

Name of Course, Program, Project or Policy Public Information on Education (P.I.E.)

Date of Operation of Program or Project September 1983 to June 1984

In 300 words or less please describe your program specifically enough for others to follow. Please include your program's
(1) primary purpose (how it benefits students)
(2) participants (grade levels of students, professional staff, community persons, etc)
(3) evaluation data (if available)

P.I.E.

A well-rounded story of the strength of education is being presented by the staff and students of the Ramona Unified School District in Northern San Diego County.

Select audiences of service clubs and community groups that have influence on public attitudes are visited by an educational team. Each academic team is composed of 12-18 students representing various grade levels plus select teachers and other staff members. Every academic team gives demonstrations of each major curriculum area during a 30-40 minute presentation. Materials about education are distributed and an invitation is extended to visit the neigborhood school.

Benefits of our P.I.E. Program have been summarized. It appears that academic team members take more pride in their school and personal achievement after having participated on a team. Parents seem to be spontaneous advocates for quality education after having been involved in a team effort. (We rely on our parents for transportation to community groups meeting in the early morning or the evening and they stay for each presentation.) The community continues to welcome each team and responds with a greater appreciation for our use of resources. At the same time, support is built for programs that are not well understood such as bilingual education, remedial or enrichment classes.

We like being part of a rising tide that renews public confidence in our public schools.

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NAME Donna Myers DATE 1-12-84

Enclose supporting or descriptive materials and return to ACSA Public Confidence Task Force, Public Relations Department, 1517 L Street, Sacramento, CA 95814.